

Date: \_\_\_\_\_

Name: \_\_\_\_\_

# OD3 Final Exam

/ 100

## Part 1: Listening

A. Listen carefully and write the missing words you hear on the lines below.

/ 10

### Capy's Big Adventure

It started with a loud alarm clock. One second later, Capy opened her eyes. She had only a few minutes to get ready because her train left in less than an hour !

Capy was excited to be a passenger on her very first train ride. Her destination was a mountain village, where she hoped to see snow for the first time.

As the train moved through the hills, Capy began to feel an earache . Luckily, she had packed her medicine just in case. After taking it, she felt much better.

To pass the time, she played a word game. She had to clap for each syllable in a word and then find two rhyming words to go with it. It made the trip go by fast!

By the time she arrived, the view outside the window was filled with falling snowflakes . Capy was feeling great and ready for her snowy adventure.

**B. Listen to the story and answer the questions.**

/ 6

1. How is Maria going to travel?

by train

2. What time will Maria arrive?

10:30 a.m.

3. What did Maria pack that she made in science class?

a windmill

4. Where does Maria's grandmother live?

near a desert (in another city)

5. What does Maria hope to do during her visit?

write a poem (while watching the sun rise)

6. Name one thing Maria packed, other than what she made in science class.

a book of poems / her passport

**Part 2: Vocabulary**

**A. Write the letter of the correct meaning next to the word below.**

/ 8

C environment

a. A dry area of land with little rain

B electricity

b. Power used to run lights and machines

E recycle

c. The area around us where animals and plants live

D pollution

d. Dirty air or water caused by waste

F noon

e. To reuse materials instead of throwing away

H wind farm

f. Twelve o'clock in the middle of the day

G orbit

g. Path of a planet around the sun

A desert

h. Area with many turbines generating energy

**B. Fill in the blanks using the words below.**

/ 9

windmill	robin	fossil fuels	passport	fever
time zone	spin	describe	airport	

1. spin If the Earth didn't \_\_\_\_\_, we wouldn't have day and night.
2. passport I had to show my \_\_\_\_\_ before leaving the country.
3. windmill A \_\_\_\_\_ is a machine that uses wind to make energy.
4. fossil fuels Oil, gas, and coal are examples of \_\_\_\_\_.
5. fever The nurse said I had a \_\_\_\_\_ and needed to rest.
6. robin I saw a red \_\_\_\_\_ sitting on a tree branch this morning.
7. airport The plane landed at the \_\_\_\_\_ after a long flight.
8. time zone We flew to Japan and entered a different \_\_\_\_\_.
9. describe Can you \_\_\_\_\_ what the mystery animal looked like?

### Part 3: Grammar

**A. Complete the sentences using the past continuous tense (was/were + verb -ing).**

/ 6

1. They were playing (play) soccer when it started to rain.
2. She was studying (study) English last night.
3. We were eating (eat) dinner when my cousin arrived.
4. He was reading (read) a book all evening.
5. You were sleeping (sleep) when the phone rang.
6. I was cooking (cook) while my mom was watching TV.

**B. Fill in the blanks with “will,” “be going to,” or “might.”**

*Choose the best future form based on the meaning of the sentence.*

14

1. will Look at those dark clouds! It \_\_\_\_\_ rain soon.
2. might She’s not sure, but she \_\_\_\_\_ visit her aunt tomorrow.
3. will / am going to I \_\_\_\_\_ finish my project this weekend for sure.
4. are going to / will We \_\_\_\_\_ fly to Los Angeles next month. We already bought the tickets.

**D. Rewrite each sentence correctly.**

*Focus on capitalization, “the” usage, and grammar.*

17

1. i’m going to fly to united states next friday.

I’m going to fly to the United States next Friday.

2. molly and her mom is going to the doctor.

Molly and her mom are going to the doctor.

3. we will arrive on the airport at 6:45.

We will arrive at the airport at 6:45.

4. i think the moon rise at 7:00 p.m. tonight.

I think the moon will rise at 7:00 p.m. tonight.

5. the poem was very inspire.

The poem was very inspiring.

6. the sun rise at 5:10 a.m in the east.

The sun rises at 5:10 a.m. in the east.

7. i’m going to visit the france and the japan this summer.

I’m going to visit France and Japan this summer.

## Part 3: Reading

Read the story and answer the questions.

/ 10

### Renewable Energy

Renewable energy comes from natural sources that don't run out, like the wind, the sun, and moving water. These sources are clean and better for the environment than fossil fuels.

Wind farms use large wind turbines to make electricity. When the wind blows, the blades spin and create power. This electricity can be used in homes, schools, and other buildings.

Solar energy comes from the sun. Solar panels collect sunlight and change it into electricity. You can often see solar panels on rooftops or in fields.

Water can also be used to make electricity. This is called hydroelectric energy. Moving water from rivers or dams turns machines that create power.

Renewable energy is important because it doesn't pollute the air. Fossil fuels like coal and oil are nonrenewable and cause pollution. By using more renewable energy, we can keep the Earth clean and use less fossil fuel in the future.

1. What are three natural sources of renewable energy?

Wind, sun, and moving water

2. What do wind farms use to make electricity?

Large wind turbines

3. Give two examples of fossil fuels.

Coal and oil

4. What is hydroelectric energy made from?

Moving water (from rivers or dams)

5. Why is renewable energy important?

It doesn't pollute the air and helps keep the Earth clean



Date: \_\_\_\_\_ Name: \_\_\_\_\_

## Part 5: Speaking

### A. Reading Section

/ 5

Area	Score (0-1)	Notes
Fluency		Was the reading smooth and natural, with appropriate speed and rhythm?
Pronunciation		Were the words pronounced clearly and correctly?
Intonation		Did the student use proper rise and fall in voice to match meaning?
Clarity		Were the words easy to understand? Was speech distinct?
Volume		Could the student be heard clearly, not too soft or too loud?

### A. Comprehension Questions

/ 15

Question #	Correctness (0-1)	Sentence Structure (0-2)
Question 1		
Question 2		
Question 3		
Question 4		
Question 5		

## Part 1: Listening

### **B. Read this story to the students.**

Maria is going to visit her grandmother in another city. She will take a train early in the morning and arrive at 10:30 a.m. Her grandmother lives near a big desert, where the sun rises very early. Maria packed a book of poems, her passport, and a windmill she made in science class. She hopes to write a poem while watching the sun rise over the sand.