

Date: _____

Name: _____

OD3 Final Exam

/ 100

Part 1: Listening

A. Listen carefully and write the missing words you hear on the lines below.

/ 10

Capy's Big Adventure

It started with a loud alarm clock. One _____ later, Capy opened her eyes. She had only a few _____ to get ready because her train left in less than an _____ !

Capy was excited to be a _____ on her very first train ride. Her _____ was a mountain village, where she hoped to see snow for the first time.

As the train moved through the hills, Capy began to feel an _____. Luckily, she had packed her _____ just in case. After taking it, she felt much better.

To pass the time, she played a word game. She had to clap for each _____ in a word and then find two _____ to go with it. It made the trip go by fast!

By the time she arrived, the view outside the window was filled with falling _____. Capy was feeling great and ready for her snowy adventure.

B. Listen to the story and answer the questions.

/ 6

1. How is Maria going to travel?

2. What time will Maria arrive?

3. What did Maria pack that she made in science class?

4. Where does Maria's grandmother live?

5. What does Maria hope to do during her visit?

6. Name one thing Maria packed, other than what she made in science class.

Part 2: Vocabulary

A. Write the letter of the correct meaning next to the word below.

/ 8

_____ environment

a. A dry area of land with little rain

_____ electricity

b. Power used to run lights and machines

_____ recycle

c. The area around us where animals and plants live

_____ pollution

d. Dirty air or water caused by waste

_____ noon

e. To reuse materials instead of throwing away

_____ wind farm

f. Twelve o'clock in the middle of the day

_____ orbit

g. Path of a planet around the sun

_____ desert

h. Area with many turbines generating energy

B. Fill in the blanks using the words below.

/ 9

windmill robin fossil fuels passport fever
time zone spin describe airport

1. _____ If the Earth didn't _____, we wouldn't have day and night.
2. _____ I had to show my _____ before leaving the country.
3. _____ A _____ is a machine that uses wind to make energy.
4. _____ Oil, gas, and coal are examples of _____.
5. _____ The nurse said I had a _____ and needed to rest.
6. _____ I saw a red _____ sitting on a tree branch this morning.
7. _____ The plane landed at the _____ after a long flight.
8. _____ We flew to Japan and entered a different _____.
9. _____ Can you _____ what the mystery animal looked like?

Part 3: Grammar

A. Complete the sentences using the past continuous tense (was/were + verb -ing).

/ 6

1. They _____ (play) soccer when it started to rain.
2. She _____ (study) English last night.
3. We _____ (eat) dinner when my cousin arrived.
4. He _____ (read) a book all evening.
5. You _____ (sleep) when the phone rang.
6. I _____ (cook) while my mom was watching TV.

B. Fill in the blanks with “will,” “be going to,” or “might.”

Choose the best future form based on the meaning of the sentence.

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1. _____ Look at those dark clouds! It _____ rain soon.
2. _____ She’s not sure, but she _____ visit her aunt tomorrow.
3. _____ I _____ finish my project this weekend for sure.
4. _____ We _____ fly to Los Angeles next month. We already bought the tickets.

D. Rewrite each sentence correctly.

Focus on capitalization, “the” usage, and grammar.

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1. i’m going to fly to united states next friday.

2. molly and her mom is going to the doctor.

3. we will arrive on the airport at 6:45.

4. i think the moon rise at 7:00 p.m. tonight.

5. the poem was very inspire.

6. the sun rise at 5:10 a.m in the east.

7. i’m going to visit the france and the japan this summer.

Part 3: Reading

Read the story and answer the questions.

/ 10

Renewable Energy

Renewable energy comes from natural sources that don't run out, like the wind, the sun, and moving water. These sources are clean and better for the environment than fossil fuels.

Wind farms use large wind turbines to make electricity. When the wind blows, the blades spin and create power. This electricity can be used in homes, schools, and other buildings.

Solar energy comes from the sun. Solar panels collect sunlight and change it into electricity. You can often see solar panels on rooftops or in fields.

Water can also be used to make electricity. This is called hydroelectric energy. Moving water from rivers or dams turns machines that create power.

Renewable energy is important because it doesn't pollute the air. Fossil fuels like coal and oil are nonrenewable and cause pollution. By using more renewable energy, we can keep the Earth clean and use less fossil fuel in the future.

1. What are three natural sources of renewable energy?

2. What do wind farms use to make electricity?

3. Give two examples of fossil fuels.

4. What is hydroelectric energy made from?

5. Why is renewable energy important?

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Part 5: Speaking

A. Reading Section

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Area	Score (0-1)	Notes
Fluency		Was the reading smooth and natural, with appropriate speed and rhythm?
Pronunciation		Were the words pronounced clearly and correctly?
Intonation		Did the student use proper rise and fall in voice to match meaning?
Clarity		Were the words easy to understand? Was speech distinct?
Volume		Could the student be heard clearly, not too soft or too loud?

A. Comprehension Questions

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Question #	Correctness (0-1)	Sentence Structure (0-2)
Question 1		
Question 2		
Question 3		
Question 4		
Question 5		